

## Class Information – Year 4

### **PE**

Our class PE sessions are on a **Tuesday** and **Wednesday**. Children will need both indoor and outdoor kit, which includes a change of suitable footwear for lessons outside (please see our uniform policy). PE kit should be clearly named and kept in school all week in case of changes to the regular timetable. Children should not wear any jewellery and long hair needs to be tied back. Stud earrings may be covered with microporous tape if they cannot be removed.

### **Homework**

#### **Reading**

Children should aim to read on at least 3 separate occasions at home each week. This can be with an adult, independently or a combination of these. Each week a section of text is set for children to read, discuss and share back in class which is essential preparation for their guided reading sessions. Please date and sign when your child has completed their reading in their reading record as reading stickers are awarded for reading the minimum of 3 times per week. Weekly reading can include other texts in addition to their guided reading books. Free choice books are available in school for all children to take home and enjoy.

#### **Maths**

Children will have MyMaths homework set each Friday and will be due in the following Thursday. Learning number facts and times tables will be practised in school and tested on a Friday. The children will have individual record cards which will help you see what they are learning in school to enable you to support them at home.

#### **Spelling**

As part of the Read Write Inc. spelling scheme in school, children from Y2 onwards will have a list of words recorded in their homework book. Children should practise these at least three times at home to be rewarded with a homework sticker.

#### **Other Homework**

From time to time there may be other individual homework tasks linked to topic work in class. These will be sent home via book bags.

Thank you for your continued support. Work done at home is key for the learning we do in school and in enabling children to achieve their best.