

Geography – Key Focus ‘Coasts’

Study and become familiar with the water cycle, naming the processes (Y3) and exploring these in the real world (Y4).

Know that land can be used in different ways and describe some of these (Y3) and investigate these in specific parts of the world studied (Y4).

Explore the natural resources located on and around coasts (Y3) and explore the environmental issues surrounding our seas and coasts.

History

Investigating the life and culture of the Vikings, understanding there may be different versions of the past (Y3) and the reasons these may be formed (Y4).

Art A focus on mixed media artwork and artists who work in this way.

Music Following Churanga online music scheme. Y3: “Bringing Us Together” disco theme and Y4: “Blackbird” based around the music of The Beatles. Both year groups will also music linked to the theme of the sea.

PE

Following Val Sabin and Rising Stars PE schemes.

Y3 – Running and Multisport

Y4 – Rounders, Bootcamp and Circuits

English

Texts studied will link to the topic of Wild Coasts wherever possible.

Letter writing

Persuasion

Stories from Other Cultures (Viking)

Poetry

Y3 – Greater focus on introducing concepts and genres and starting to become confident with these.

Y4 – Greater independence with understanding and applying the taught concepts accurately and across different contexts.

French

Topic work linked to Coasts.

Maths

Following the white rose maths long term planning with cross-curricular linked to the theme of the Victorians. (See links below)

[Year 3 – Link to Maths Overview](#)

[Year 4 – Link to Maths Overview](#)

Ask at office for more detailed breakdowns.

Science

Following the national curriculum with links to the Kent Ed. Science scheme.

Y3 – Rocks / Magnetism

Y4 – States of Matter

ICT

Children will explore control and sensors, creating models to operate using ICT devices.

RE

Following the East Riding Agreed Syllabus for RE.

PSHE

Following the JIGSAW PSHE scheme and calmer classroom resources.

Wild Coasts