

RE/ PSICHE

- Looking at me, looking at you
- Retell some religious and moral stories from sacred writings, recognising the traditions from which they come
- Jigsaw social skills -Being me/ Celebrating difference - school values in action
- Including others when working and playing
- Know how to help if someone is being bullied
- Solving problems

English - Read Write Inc & guided reading

- Set 3 sounds & applying phonic knowledge to read blending to decode new words.
- Use sounds to spell green words
- Write sentences to communicate ideas
- Check that text makes sense
- Predict what may happen based on what has been read so far, debates and games
- Listen to and discuss non - fiction texts
- Listen to and discuss poetry
- Big Write - apply all writing skills learnt
- KS2 paired read for enjoyment - Y4 Buddies & Family reading time to share progress and enjoyment

Geography - Near & far - Yorkshire

- Use geographical language to describe human and physical feature of places identified within Yorkshire - Tickton, Plus 1
- Use maps, atlases and globes to locate different counties and continents of the world
- Name, locate and talk about the four countries of the UK
- Use simple compass points
- Describe weather patterns in different parts of the world - compare to Yorkshire

Music - Charanga Hey You!

- Listen and Appraise - Me Myself I, Fresh Prince of Belair, Rapper's delight, Can't touch this
- Musical activities - find the pulse, listen to the rhythm and clap back, sing back
- Singing songs, interpreting and improvisation
- Exploring and playing musical instruments - range & choice
- Perform and share - review worship entrance music - style, choices and themes

Yorkshire Life



Science

- Identify and name everyday materials distinguishing them from the object
- Describe and compare simple physical properties
- Perform simple tests to find out more about materials and their properties and uses
- Seasonal changes - observe and describe weather patterns - season walks/ daily log

P.E /Games

- Dance - physical movement, balance, eye-coordination
- Multi-skills & games
- Stamina - running

Computing

- Colour Magic - using and applying, saving
- Keyboard Skills
- Algorithms - create and debug -Bee-bots

Art & Design and technology

- Colour mixing - explore secondary colours
- Draw portraits, paint and sculpt
- Learn about different artists - Landscapes, David Hockney & Mondrian
- Develop ideas to make model memory boxes using a range of techniques
- Explore how they can make them stronger and more robust

Maths - Mastery Approach - practical 1st

- Number, place value within 10 then 20
- Count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 20 in numerals and words.
- Identify and represent numbers using objects and pictorial representations
- Addition and subtraction within 20
- Represent and use number bonds and related subtraction facts within 10/ 20
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one digit numbers to 20, including zero.
- 2D & 3D shapes
- Showing working in a variety of formats, explaining working to others

History

- How did people live long ago? Village changes - school focus
- Explain, ask and answer questions.
- Find out about the life of Amy Johnson - Evidence finding
- Drama, role play, activities - Yorkshire Day launch and land Day