



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88% 4 children could not swim.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2019/2020	Total fund allocated: £17,790.00	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase physical activity of all children.</p> <p>We aim to increase the overall fitness of <i>all</i> children, especially those identified children who are less active.</p> <p>We expect this to have an impact on children's general focus and engagement across all areas of the curriculum.</p> <p>We expect children to utilise space and outdoor opportunities whilst apply skills learnt in PE and problem solving.</p> <p>To support Foundation Stage provide sufficient opportunities to increase physical development.</p>	<p>PE coordinator to receive and deliver training, and resources, to teachers.</p> <p>Play Leader Training from A.Fitzpatrick</p> <p>Additional swimming lessons provided for all Year 2 children to enable most children be able to swim the KS2 requirements when they reach Year 3 swimming lessons.</p> <p>A block of Forest Schools for each class.</p>	<p>£1,000</p> <p>Sports partnership fee</p> <p>£2,000 (including transport for 6 weeks)</p> <p>£2,500 Forest Schools ran by a specialist teacher.</p> <p>£500 resources for Foundation Stage.</p>	<p>Each class to access the running track once per day. Staff to encourage children to run or jog.</p> <p>Physical activity breaks between lessons.</p> <p>More teachers are delivering active Maths and English lessons.</p> <p>Children are able to access more space during playtimes by using the track in all weather conditions. Staff on duty to encourage children to run.</p> <p>More children leave KS2 being able to swim 25 metres.</p>	<p>More cross curricular work done using the running track.</p> <p>To develop a culture of active children.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Highlighting the profile of sport and individual/team success within school.</p> <p>Tickton is an active school (lessons/playtimes).</p> <p>Yr 5 Play Leaders</p>	<p>Achievements shared weekly on the Newsletter/Twitter.</p> <p>Display boards with photographs on to celebrate success.</p> <p>Sports Premium to be shared and discussed with <i>Governors</i>.</p> <p><i>Governors</i> to attend competitions and sports events with pupils/staff.</p> <p>Medals awarded in weekly assemblies to celebrate individual and team success.</p> <p>Trophies awarded in the end of term assembly to celebrate individual success.</p>	<p>£100 TA time to update display boards</p> <p>£50</p> <p>£100 - to include engraving.</p>	<p>Children attend various clubs and intra and inter competitions throughout the year.</p> <p>Clubs have large amounts of children attending.</p> <p>Children are aware of how to live a healthy lifestyle.</p> <p>Children are focussed and creative when participating in active lessons.</p>	<p>A medal system to be introduced (aimed at the less active) for personal achievements linked to the step counters/ running track.</p> <p>Continue to promote the role of Play Leaders.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>After an audit of the teachers' strengths, dance was identified as a weakness. All teaching staff received high quality CPD in Dance.</p> <p>To ensure teachers in KS1 - KS2 deliver a <i>progressive</i> high quality PE curriculum</p> <p>Children will benefit from PE lessons that offer excellent opportunities to develop physical literacy and skills from varied and engaging lessons.</p> <p>CPD for staff to ensure better quality lessons and clubs are delivered.</p>	<p>An 8 Week Block, working with Sophie Stride from NAPA Dance School, of CPD.</p> <p>The Rising Stars PE Curriculum to be used from Y1 - Yr 6 to support PE lessons</p> <p>PE Coordination to receive training.</p>	<p>£2,000</p> <p>TA cover to release PE coordinator.</p> <p>£600</p>	<p>Staff more confident teaching and planning dance and allowing it to progress.</p> <p>Dance performances to parents.</p> <p>A PE Skills Progression document produced by the PE Coordinator. This includes photos, objectives and activities for each strand of PE for each class.</p> <p>Teachers and support staff are confident in the delivery of PE due to Rising Stars curriculum and CPD from previous years.</p> <p>Better quality PE lessons for children.</p> <p>Children engaged and skills progress throughout the school.</p>	<p>PE coordinator to do Learning Walks -focusing on dance.</p> <p>Pupil Voice.</p> <p>All staff to access relevant CPD.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
We provide a variety of out of school clubs and activities.	<p>2 TA's attend after school sports competitions ran by the School Sports Partnership.</p> <p>Archery Session - cancelled due to COVID 19.</p> <p>New PE equipment to replace broken or missing resources.</p> <p>Encourage less active pupils to attend clubs/competitions.</p>	<p>£500</p> <p>£500</p>	<p>Children have participated in a range of sports competitions: tag rugby, cross country, football, girls' football, netball, athletics, rounders, golf, boccia, Quad Kids etc,</p> <p>Parent feedback.</p>	<p>Additional clubs which attract different children</p> <p>Improved club links to allow children to progress further in a sport they are interested in.</p>

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SSP Membership	Continue to participate in a wide range of competitions aiming to use the school values and get to level 2/3.	£3,500	Ongoing advice and collaboration with the partnership and other cluster schools	To make additional links with local schools for CPD, PE discussions/contacts and competitions.
Engagement with the local sports cluster.	A new Football Kit with the Tickton Logo	£500	Inter-school festivals and competitions	
Transport to events and competitions		£500	Enhanced inter-school and intra-school competition for a larger proportion of children.	

Total spent during academic year 2019 - 2020 = £14,350 out of £17,790 received.

Due to Covid 19 many activities we planned got cancelled. Therefore, £3,440 to roll onto 2020 - 2021.