

## Maths

We will be continuing to follow the 'White Rose Maths' scheme (see link below for the individual objectives). In the spring term both year groups will continue to focus on multiplication and division and will begin to look at fractions. Year 3 will also explore perimeter whilst Year 4 will learn about area. Links will also be made to our theme of 'Romans'.

[Whiterose Progression Overview](#)

## Art

We will look at the work of mosaic artist, Gaudi. Painting mosaic style pieces based on the Romans before creating large display pieces using paper mosaic pieces.

## Music

Our music will follow the Churanga music scheme. Y3: "Little Bird" reggae theme and "Dragon Song" world music. Y4. We will study songs linked to the styles of rap and gospel. We will also improve our performance skills linked to the spring musical.

## PE

This term Y3 will again be working with specialist PE teachers. They will develop their skills in Rugby and Swimming. In Y4 we will continue to develop our skills in athletics and also complete the gymnastics unit 'Gym Sequences' – increasing our confidence in controlling our movements and linking these together in our own solo and paired sequences.

## Science

In Y3 we will explore rocks, making links to rock formation and the eruption at Pompeii. We will then move onto looking at light, exploring shadows and light sources.

In Y4 we will explore sound, linking to the music and instruments of ancient Rome. After the half-term we will move onto studying electricity, applying our understanding of electrical circuits to make interactive quiz boards.

# Rotten Romans

This term we will be exploring the Roman Empire and its impact on Britain. We will launch the topic with a 'Roman Week' in school.

## Computing

In computing, will explore presentation software. Y3 will focus on inserting text, graphic and animations into their creations. Y4 will also learn how to incorporate videos and transition effects between slides.

## Design and Technology

We will further develop our skills in testing and evaluating our design and makes. Constructing catapults from wood, developing their skills in following designs and secure and accurate joins. We will then develop our own criteria for testing.

## English

This term the writing genres studied will link to our guided reading texts and the theme of Rotten Romans.

- Information texts
- Diary Writing
- Poetry
- Narrative (paragraphs and structure)

Y3 – Greater focus on introducing concepts and the features of each genre and starting to become confident with these.

Y4 – Greater independence with understanding and applying the taught concepts confidently and across different contexts.

## History

We will explore the way of life and culture of the ancient romans in Britain. Through historical and geographical sources, we will explore the influence that the Romans have had on Britain and how this has shaped parts of the county.

## RE

We will continue to follow the East Riding Agreed syllabus. Y3 will complete the unit 'Faith Founders' looking at who faith leaders are and the faiths they founded. Y4 will study the unit 'Saints and Heroes', exploring what makes a hero and reflecting on their own role models and 'heroes'.