

RE Believing, how do people demonstrate their beliefs?

- What do I believe?
- What do Christians believe? Interviewing a faith member.
- Christian symbols and artefacts
- What do Hindus believe? Looking at the Trimurti.
- Hindu symbols and artefacts.
- Holi & Easter.

PSHCE Jigsaw programme Dreams and Goals

English

- Read and talk about a range of texts matched to reading ability.
- Apply phonic knowledge to read texts.
- Listen to, talk about and learn simple poems.
- Write for different purposes - stories, letters, information texts

Focus stories:

Katie Morag stories

Computing

- Finding information - Google Earth
- Presenting information - powerpoint
- Algorithms - Beebot

Science

Animals including humans

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

History

- Changes within living memory in home life (through Katie Morag Stories)

Islands



Geography

- Use maps and atlases to name, locate and talk about the four countries of the U.K.
- Identify the characteristics of the countries of the United Kingdom.
- Use geographical vocabulary to refer to physical and human features of the Isle of Coll
- Use simple compass directions to describe the location of features and routes on a map
- Use aerial photographs and Google Earth to recognise landmarks and basic human and physical features.
- Create a simple map; and use and construct basic symbols in a key

Maths

Multiplication and division

- Multiplication x2, x5 and x10
- Multiplication using the x symbol to mean 'groups of'
- Making equal groups - sharing
- Making equal groups - grouping
- Divide by 2,5 and 10

Measurement - Money

- Counting money (pence or pounds)
- Make the same amount of money in different ways
- Find the total / find the difference
- Giving change

Music Charanga - I wanna play in a band

Listening and appraising

Singing

Rhythm, pulse and movement

Instrumental accompaniment

P.E /Games

- Swimming (Thursday afternoons)
- Rugby (Monday mornings)

Art, Design & Technology

- Observational sketching
- Investigating lines and pattern - tartan
- Collage - create island map using collage techniques
- Make a lighthouse
- Cooking - making porridge