

Celebrating Difference/Bullying

| | Objective | Knowledge | Content |
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| R | <p>Can I say what I am good at?</p> <p>Can I use kind words?</p> | <ul style="list-style-type: none"> - I can identify something that I am good at. - Can understand that everyone is good at different things. - I can tell you how to be a kind friend. - I know which words to use to stand up for myself when someone says or does something unkind. | <ul style="list-style-type: none"> - Selection of objects that demonstrate things that the grown-up is good at/likes to promote discussion. - Creating a paper chain of things with drawings of things I am good at. - Puppets or teddies (role play) |
| 1 | <p>Can I say some ways I am different from my friends?</p> <p>Can I start to describe what bullying is?</p> | <ul style="list-style-type: none"> - Can say some ways that I am different from my friends and can understand that these differences make us all special and unique. - I understand how being bullied might feel. - I know some people I could talk to if I felt unhappy or was being bullied. | <ul style="list-style-type: none"> - Guess who game. - Elmer & Rainbow Fish stories. - Role play & discussions about pictures/videos |
| 2 | <p>Can I recognise similarities and differences between my friends?</p> <p>Can I explain how I could help if someone was being bullied?</p> | <ul style="list-style-type: none"> - I can express how I feel about similarities and differences. - I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes). - I understand that bullying is sometimes about difference. - I recognise what is right and wrong and know how to look after myself. | <ul style="list-style-type: none"> - Bills New Frock - Friendship tree - Scenario/picture matching cards. - Friendship tokens - 'Willy and Hugh' story. |
| 3 | <p>Can I describe a time why my words affected someone's feelings and what the consequences were?</p> <p>Can I describe what it means to be a witness to bullying?</p> | <ul style="list-style-type: none"> - I know how to give and receive compliments. - I understand that everybody's family is different and important to them. - I understand that differences and conflicts sometimes happen between family members. - I know that witnesses can make the situation better or worse by what they do. - I can problem solve a bullying situation with others. | <ul style="list-style-type: none"> - Looking at famous families e.g. the Royal Family - 'And Tango Makes Three' story. - BBC Learning clip 10416: 'From bully to best friend' |

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| <p>4</p> | <p>Can I describe a time when my first impression of someone changed as I got to know them?</p> <p>Can I explain what to do if I think bullying is happening?</p> | <ul style="list-style-type: none"> - I understand that sometimes we make assumptions based on what people look like. - I can explain why it is good to accept people for who they are. - I know bullying is hard to spot sometimes and explain what to do if I'm not sure. - I know how it might feel to be a witness to and a target of bullying. - I can problem solve a bullying situation. | <ul style="list-style-type: none"> - Descriptions of a person and pictures to match. Are our assumptions always right? - Optical illusions. - BBC Learning Clip 6578: 'Why it is important to have good friends'. - CBBC Newsround special film: 'Whose side are you on?' |
| <p>5</p> | <p>Can I accept that everyone is different?</p> <p>Can I explain the differences between direct and indirect types of bullying?</p> | <ul style="list-style-type: none"> - I understand that some cultural differences can cause conflict. - I understand what racism is. - I understand how rumour-spreading and name calling can be bullying behaviours. - I can tell you strategies in managing my feelings in bullying situations and for problem solving when I am in one. | <ul style="list-style-type: none"> - "Stand up if..." game. Reference some cultural/religious aspects. - 'Taller than Before' by Bernard Ashley - Black Lives Matter movement. - Snakes and ladders scenario game (Jigsaw) |
| <p>6</p> | <p>Can I explain ways in which difference can be a source of conflict or a cause for celebration?</p> <p>Can I explain why some people use bullying behaviours?</p> | <ul style="list-style-type: none"> - I can understand that there are different perceptions into what normal means. - I can emphasise with people who are living with disabilities. - I can explain some ways in which one person or a group can have power over another. - I know how it feels to excluded or treated badly for being different in some way. - I can tell you a range of strategies in managing my feelings in bullying situations and for problem solving when I am in one. | <ul style="list-style-type: none"> - Normal or not normal game? Own perceptions and discussion. - BBC learning clips – looking at children with different disabilities. What questions would you ask? - Freeze frame/role play different scenarios. |